



The Shlenker School
Congregation Beth Israel

Teacher Evaluation Form
Kindergarten

The Shlenker School
Office of Admissions
5600 N. Braeswood Blvd.
Houston, TX 77096

Name of Applicant

Birthdate

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher.

I understand and agree that the information contained on this Teacher Evaluation Form is confidential and will be used only in the profile development process of applying to The Shlenker School. It will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of The Shlenker School, and I waive the right that I may have to see it.

Signature of Parent or Guardian

Date

Teacher

Teacher: Please complete all of this form and return it to The Shlenker School by **February 28**. As a current or recent teacher, please evaluate the applicant based on your direct knowledge of him or her. Keep in mind that the applicant should be evaluated according to others of the same chronological age. The members of the Admissions Committee thank you for your interest, cooperation, and honesty. Your comments will be held in strict confidence. Please check the appropriate boxes and include comments. If there is a skill that you have not observed, please write NA next to that skill. This application cannot be processed until this form is received in the Admissions Office.

Please send this form to:
THE SHLENKER SCHOOL
OFFICE OF ADMISSIONS
5600 N. Braeswood Blvd.
Houston, TX 77096
or
FAX: 713-270-6114
or
EMAIL: tgassett@shlenker.org

If you have any questions, please contact
Tara L. Gassett, Director of Admissions
713-270-6127, ext. 622
tgassett@shlenker.org

Academic Skills

	Usually	Frequently	Sometimes	Seldom
Listens to and follows teacher directions				
Is attentive in group discussions/activities				
Contributes appropriately to group discussions/activities				
Demonstrates ability to work independently				
Perseveres in spite of difficulty				
Works cooperatively				
Enjoys new challenges				
Demonstrates good visual perception				
Demonstrates good auditory memory				
Exhibits problem solving abilities				
Expresses ideas in complete sentences				
Moves easily from one activity to another				
Demonstrates appropriate energy level				
Demonstrates ability to stay on task				

Social Skills

	Usually	Frequently	Sometimes	Seldom
Responds positively to redirection				
Establishes friendships easily				
Is comfortable in a group				
Is comfortable playing alone				
Shares well				
Is considerate of others				
Demonstrates self-control				
Communicates needs effectively				
Takes responsibility for belongings				
Is cooperative				
Demonstrates appropriate behavior				
Exhibits emotional maturity				

Physical Development

	Excellent	Good	Needs Improvement
Gross motor coordination			
Speech/Articulation			
Fine motor coordination			
General health			

Circle the words that best describe the applicant.

- | | | | | |
|----------------|--------------|-------------|--------------------|------------------|
| Aggressive | Honest | Immature | Disobedient | Self-disciplined |
| Mature | Oppositional | Vivacious | Manipulative | Conscientious |
| Over-protected | Social | Cheerful | Self-centered | Follower |
| Shy | Confident | Irritable | Easily discouraged | Perfectionist |
| Helpful | Articulate | Responsible | Motivated | Positive leader |
| Anxious | Well-liked | Organized | Negative leader | |

Is the student habitually tardy or absent? yes no If yes, please elaborate: _____

I feel the chances for success for this child are greatest in (check all that apply):

- Highly challenging academic environment**
- Developmentally appropriate environment**
- Highly structured environment**

If you have additional information that will be helpful to the Admissions Committee in evaluating the student's application, please comment. If needed, please use another sheet of paper. _____

Please check for your recommendation:

- Highly recommend**
- Recommend**
- Recommend w/reservation**
- Do not recommend**

If you do not recommend or have reservation, please explain. _____

I would like to be willing to discuss this applicant by telephone.

Is there anything regarding the family that would be helpful for us to know? _____

Signature of Teacher: _____ Date: _____

Name of School: _____ Phone : _____

School Address: _____

**Director/Principal
Parent Involvement**

	Usually	Frequently	Sometimes	Seldom
Parents participate in school activities				
Parents support school policies and procedures				

Signature of Director/Principal: _____ Date: _____

Thank you for your time and cooperation!